



FPICN conducted 5 types of educational program this quarter: poison prevention education for the general public, AHLS Provider Course, AHLS Instructor Course, Chemical, Biological, Radiological, Nuclear, Explosion and a Grand Rounds.

Summaries of the evaluations are below.

Florida Poison Information Center/Jacksonville
Educational Program Satisfaction Survey

July – September 2025	YES	NO	NA
Was the information helpful and easy to understand?	100%	1%	-
Should the Poison Center continue to offer this type of program?	100%	0%	-
Was the speaker professional and effective?	100%	0%	-
Overall, did the program meet your expectations?	100%	.0%	-
How would you rate the Poison Center Program?	1=Excellent 96% 2=Good 3% 3=Average-1% 4=Poor-0%		

N = 184

Comments: 7/6/25 (Mike McCormick – Safety town for teens)

- Definitely would recommend to keep showing to children, very helpful
- NA
- He made us laugh
- X



**FLORIDA'S
POISON
CONTROL
CENTERS**
Jacksonville

- Very good speaker
- Nada
- Awesome!
- No, the best
- The Best
- Very well presented
- Great job!
- Made it very interesting and interactive
- Amazing
- None

Suggestions for improvement

- X
- NA
- X
- You did good
- Nothing
- N/A
- No
- N/A
- None

Comments: 7/8/25 (Mike McCormick – Safety town for campers 1 (5 years old))

- Great

Suggestions for improvement2

- No

Comments: 7/8/25 (Mike McCormick – Safety town for campers 2 (5 years old))

- Very good
- Very good

Suggestions for improvement

- Nothing, laugh well!
- n/a



Comments: 7/8/25 (Mike McCormick – Safety town for campers 3 (5 years old))

- Spoke very fluently to the kids, very understanding
- Great
- Very good

Suggestions for improvement

- N/A

Comments: 7/8/25 (Mike McCormick – Safety town for campers 4 (5 years old))

- Great lesson!
- Great learning experience for the children. Love the puppet.

Suggestions for improvement

- It doesn't need any!

Comments: 7/17/2025 (Mike McCormick – Southside Middle School Camp)

- The pop quiz made no sense
- None
- He is very good at describing what he's talking about. Shared very helpful information
- I really like Mr. Mike
- It was good. Just a better understanding about everything
- This presentation really helped me figure out dangerous ways of poisoning so I won't do anything bad in the future.
- Very good speak and hope you come back next year.
- Good information
- I like the games they were very effective
- This was great
- I love everything but I mostly wanted to learn about food poison which I did but more about.

Suggestions for improvement

- None
- Perfect
- N/A
- More speakers



Comments: 7/17/2025 (Mike McCormick – Nassau County Florida EOC)

- Very knowledgeable informative
- Excellent Class
- Wonderful. Very informative
- Very eye opening

Comments: 7/19/2025 (Mike McCormick – Nassau Sheriff Safe Kid's Academy)

- Fantastic!!
- Amazing – every school should do this!
- N/A

Suggestions for improvement

- None

Comments: 8/7/2025 (Mike McCormick – Clay County Health Dept. School Nurses)

- You poison control presentation was so good, I almost wanted to ingest something questionable just to test it out 😊
- Great presentation very helpful information
- Great job thank you
- Never heard this discussion before. Very interesting and informative. Continue this program for all.
- Very good presentation. Facilitator was very interactive and informative. Loved it!!
- Loved audience participation
- Very good – kept group engaged for entire program
- Fantastic program!
- Very informative!
- Awesome job! Super excited about health edu materials and FB Page 😊
- Made it enjoyable & fun
- Excellent & informative!
- Great presentation
- Great presentation, very interactive.
- Loved the presentation. Speaker was very informative and entertaining.
- One of the best presentations I've seen and heard in years. Thank you.
- Excellent presentation!!! Thank you!!! Very valuable information, interesting and engaging.



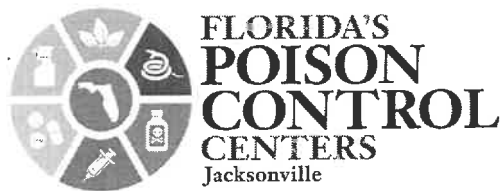
- Good speaker interesting, good energy, engaging
- Very informative
- Appreciated the information 😊
- Great presentation. Great information
- Very informative
- Thank you for your time
- Great job. Thank you!
- Informational and Necessary!!!
- Very thorough and informative presentation. Speaker was very engaging.
- Great presentation! Kept us attuned and interested. Good voice inflection. Loved the changes of mediums in the presentation. Kept us involved.
- Very informative and up to date on new info upcoming trends.
- Great information! Excellent presentation skills.
- Very interactive. Great speaker
- Excellent speaker and topic

Suggestions for improvement

- That presentation was the antidote to boring lectures – 10/10 would survive! Recommend again 😊
- Colorful handouts and more time to take pictures.
- None
- Nothing 😊
- None
- Funding for more Mike McCormick's!
- N/A
- Program was great
- N/A

Comments: 8/8/2025 (Mike McCormick – Duval Disability Conference)

- I was impressed
- Everything was helpful and informational
- Great Speaker!:)
- Great
- I am an international crisis responder. I learned several things from the presentation.
- Very educational. I did not know before this who to call for poisonous snake bites nor other situations.



Suggestions for improvement

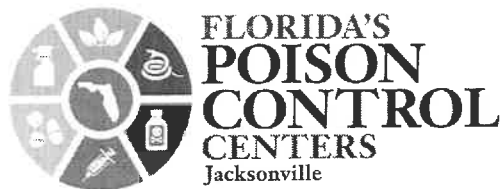
- N/A
- None
- N/A
- N/A
- I wanted to see the JEA conference too, but they had to do them con-currently.

Comments: 9/3/2025 (Mike McCormick – Hernando Community Coalition)

- Very engaging and fun presentation
- Excellent
- Very informative and excellent speaker
- Very informative and engaging
- Very knowledgeable
- Excellent presentation
- Great info!
- Absolutely excellent information. Eye opener. Learned lots of new information.
- Every informative
- Great presentation. The information was explained and demonstrated well. I learned a lot today.
- Thank you
- Excellent presentation, good dynamics, information and videos.
- Very engaging and informative. Michael is an excellent speaker and presenter.
- Good info presented well
- Excellent presentation – hilarious delivery
- Excellent job

Suggestions for improvement

- n/a
- n/a
- n/a
- Every school needs this information!
- None
- Share slides!!!
- Nothing



- None
- n/a
- Tell the phone # more, JUST KIDDING!

Comments: 9/11/2025 (Mike McCormick – Nassau Community Council on Aging)

- Entertaining and informative

Suggestions for improvement

- 100% good as is

Comments: 9/23/2025 (Mike McCormick – FBI CITIZENS ACADEMY)

- Very helpful. Thank you!
- Very informative. 2nd time taking the class.
- Mike was knowledgeable, professional and effective speaker.
- Helpful and informative presentation. Thanks
- Phenomenal! I am following on social media now. I will promote
- Great good balance of light and serious.
- Mike was great and the presentation was all information and no fluff.
- Current overview
- Excellent information and presentation

Suggestions for improvement

- N/A
- More time
- N/A



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Q1.1 - How would you rate the overall educational quality of this activity?



Q1.2 - Relative to where you were prior to participating in this activity, please...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Rapidly assess hazmat victims	3.00	5.00	4.33	0.75	0.56	24
Recognize toxic syndromes (toxidromes)	2.00	5.00	4.21	0.87	0.75	24
Medically manage hazmat patients	2.00	5.00	4.29	0.89	0.79	24
Apply the Poisoning Treatment Paradigm	3.00	5.00	4.50	0.71	0.50	24
Identify and administer specific antidotes	3.00	5.00	4.42	0.70	0.49	24

Q2.1 - How articulate was each instructor? 5 = Extremely 1 = Not at all

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Jay L. Schauben, Pharm D., DABAT, FAACT	4.00	5.00	4.88	0.33	0.11	24
Dawn Sollee, Pharm D., DABAT	3.00	5.00	4.58	0.57	0.33	24
Sophia Sheikh, M.D., FACEP, ACMT	3.00	5.00	4.67	0.62	0.39	24
Reeves Simmons, Pharm D., DABAT	3.00	5.00	4.67	0.62	0.39	24
Herbert Wan, Pharm D.	3.00	5.00	4.63	0.63	0.40	24



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Q2.2 - How knowledgeable was each instructor? 5 = Extremely 1 = Not at all

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Jay L. Schauben, Pharm D., DABAT, FAACT	4.00	5.00	4.96	0.20	0.04	24
Dawn Sollee, Pharm D., DABAT	4.00	5.00	4.88	0.33	0.11	24
Sophia Sheikh, M.D., FACEP, ACMT	4.00	5.00	4.92	0.28	0.08	24
Reeves Simmons, Pharm D., DABAT	4.00	5.00	4.92	0.28	0.08	24
Herbert Wan, Pharm D.	4.00	5.00	4.92	0.28	0.08	24

Q2.3 - Enter any comments you may have regarding Jay L. Schauben, Pharm D., DABAT, FAACT.

Good pace and good review. Enjoyed your sense of humor mixed into the lessons. Day 1 was great. Day 2 was a little fast paced.

Excellent instructor, my only comment is he talks a little faster than I can make notes!

Very knowledgeable. Great enthusiasm.

Very knowledgeable and well spoken

Very knowledgeable, good to listen too

Very knowledgeable and helpful, great attitude and advice

Thanks for real world examples. At times it felt like information was being given out of order, but overall great class.

Speed up the second day of the course - felt like it was being dragged out.

Great job. See you in Chicago!

Jay Schauben is awesome. I would take another class just to hear him speak again. What a privilege to be in this group!



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Thank you for a great and informative class!

Q2.4 - Enter any comments you may have regarding Dawn Sollee, Pharm D., DABAT.

Too fast and assumed that everyone came with the same knowledge base. I like how you reinforced the material with the rapid fire repetitive questions.

Very knowledgeable

Very knowledgeable

Spoke very quickly and didn't engage students

-

A little fast with speech and not streamlined in presentation, some of that was being dictated by the slides.

Great job. See you in Chicago!

Great work!

Thank you for sharing your knowledge and time with the class.

Q2.5 - Enter any comments you may have regarding Sophia Sheikh, M.D., FACEP, ACMT.

Good session given the time constraints you had.

Very knowledgeable

Very knowledgeable

I really enjoyed listening to this professor.

-

Great job.



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Well done!

Thank you for sharing your knowledge and time with the class.

Q2.6 - Enter any comments you may have regarding Reeves Simmons, Pharm D., DABAT.

Good session given the time constraints you had.

Very knowledgeable

Very knowledgeable

good

-

I hope I am remembering the right instructor, but with white phosphorus give a real world example of what it is. It was like it just appeared on the slide for the exam, which I am sure is why it was there but would have been nice to know when it may come up.

excellent

Great job.

Great work!

Thank you for sharing your knowledge and time with the class.

Q3.1 - Rate the following statements 5=Strongly agree, 1=Strongly disagree:

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
This activity presented content relevant to EMS practice.	1.00	5.00	4.42	0.95	0.91	24
This activity addressed each learning objective.	3.00	5.00	4.58	0.70	0.49	24



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

The content was well-organized and moved logically from one point to the next.	1.00	5.00	4.29	1.02	1.04	24
The content was supported appropriately by examples, graphs, tables, photos and documented references that added to my comprehension and understanding.	1.00	5.00	4.50	1.04	1.08	24
The visual design of presentation materials enhanced my learning experience.	1.00	5.00	4.21	1.15	1.33	24
The presentation materials were free of typos and spelling, usage and grammar errors.	1.00	5.00	4.46	1.04	1.08	24
The presenter spoke clearly and in a way that held my interest. Even without visual aids, I would be able to demonstrate mastery of the learning objectives.	1.00	5.00	4.17	1.11	1.22	24

Q4.1 - Please select the response that best represents your strength of agreement...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
As a result of completing this continuing education activity, I intend to integrate strategies that optimize a team-based approach to my practice.	1.00	5.00	4.58	0.95	0.91	24
As a result of completing this continuing education activity, I have a greater awareness of the roles and responsibilities of others on the team.	1.00	5.00	4.42	0.95	0.91	24



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Q5.1 - As a result of what I learned from my participation in this activity, I intend to make the following practice/performance changes that I believe will result in more positive patient outcomes:

I think a good review of the material will allow me to be more prepared for facing these situations in my workplace. I feel that being equipped with this information and knowledge has taken away a lot of the fear of the unknown.

Better assessments in time-sensitive matters

Better assessment

-

I now have much more knowledge in the HAZMAT/CBRNE world than I did when the course began, and will use it to improve our local CBRNE team through gained knowledge

Focus in more on the optimal antidote for posions

Better understanding of why I have been recommending certain treatments, better explanations for medical professionals

Phone triage of Hazardous Materials incidents are difficult at best. The information about the chemicals will change as the day progresses. Listening between the words will help with assessing the patient upon arrival to a health care facility. We are fortunate to have the poison center number integrated in many incident command protocols.

Work hard, do good things

Q5.2 - Please share any other comments or recommendations including improvements for the current activity or topics for future educational events:

To be frank, I'm not sure how much of the material I've absorbed. After being overloaded with information for two whole days, being told that I have to write a closed book test at the end was very stressful. The material was presented too quickly and for learners like myself, it did not allow time for absorbing the material enough to feel confident with writing the exam immediately after. Perhaps extending the course to add another day or building in activities that would speak to different types of learners coming from different backgrounds would allow the course to reach its full potential. I came into this course with VERY LITTLE knowledge with this information and I struggled to find the logic of the order. That being said, I did appreciate the efforts of all the instructors and I know they did the best with what they were given.



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Very nice that we got to meet other medical professionals from different areas, EMS, and Poison Center personnel, very helpful

This course needs to be overhauled in its entirety.

The depth in which the toxicology is presented is deep. A lot of time explaining and reviewing pathophysiology and anatomy. Both are good however, both can be done during a pre-course.

Similar to that of PALS and hybrid ACLS courses, this course should have a 4-6 hour precourse, with videos and explanations with knowledge tests along the way. From basics to complicated matters. The pre-course, once completed, allows entry into the course.

After a generalized review, the actual course should focus on problem-based learning and table-top exercises. Also, in the way of course process, text books are great (especially not online) however pocket-cards or app references would be a tremendous addition. These cards / apps should be allowed during testing if there is any final test. In the real world, where technology is available, or easy resources are available, and time is of the essence, memory will not always be accurate. Cards with toxidromes, wisdom pearls, antidotes, dosing guides, and possible check-lists would be the most beneficial.

The instructors were great. The information was very detailed and presented well.

Teaching to pass a test is circa 1998-2002. Teaching to be realistic and practical would be the most beneficial, especially for those in the field.

Very good course

I think afternoon and morning lectures for day 2 should be flipped around.

I think virtual students should be able to have a physical book

-

- Slides should be made available to participants

- Quality of videos should be improved

There were a few sections that we went through rather quickly, making note-taking difficult, but otherwise the course was extremely beneficial with very knowledgeable instructors and would recommend it to any and all colleagues who want/need more background in medical management of hazmat victims

Some of it just seemed out of order at times. Hopefully the new edition of the book will address it. Thanks!

Thank you!



AHLS Provider Course Evaluation (Jacksonville, FL Jul 2025)

Q6.1 - Did you feel this activity contained biased information regarding any pharmaceutical company's or medical device manufacturers' therapeutic agents, devices or services?

50

0

Yes

24



No

Q6.2 - If yes, please explain:

No data found - your filters may be too exclusive!



AHLS Instructor Course Evaluation (Jacksonville, FL Jul 2025)

Q1.1 - How would you rate the overall educational quality of this activity?



Q1.2 - Relative to where you were prior to participating in this activity, please...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Describe the qualifications and responsibilities of the Scientific Advisory Committee and Administrative Policy Committee, Regional Director, Course Director, Instructors, and Providers	5.00	5.00	5.00	0.00	0.00	3
Identify the proper student to instructor ratio for each course	5.00	5.00	5.00	0.00	0.00	3
Explain common adult education theories - what motivates older learners, reasons why they seek further education	5.00	5.00	5.00	0.00	0.00	3
Explain why the "do's" and "don'ts" of teaching affect student learning and interaction	5.00	5.00	5.00	0.00	0.00	3

Q2.1 - How articulate was each instructor? 5 = Extremely 1 = Not at all

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Jay L. Schauben, Pharm D., DABAT, FAACT	5.00	5.00	5.00	0.00	0.00	3



AHLS Instructor Course Evaluation (Jacksonville, FL Jul 2025)

Q2.2 - How knowledgeable was each instructor? 5 = Extremely 1 = Not at all

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Jay L. Schauben, Pharm D., DABAT, FAACT	5.00	5.00	5.00	0.00	0.00	3

Q2.3 - Enter any comments you may have regarding Jay L. Schauben, Pharm D., DABAT, FAACT.

Engaging and worked through course material well

Jay is the best, and I'm thankful to be in a course with him. Would readily take any other offerings by this excellent individual. He is a credit to our profession.

Q3.1 - Rate the following statements 5=Strongly agree, 1=Strongly disagree:

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
This activity presented content relevant to EMS practice.	5.00	5.00	5.00	0.00	0.00	3
This activity addressed each learning objective.	5.00	5.00	5.00	0.00	0.00	3
The content was well-organized and moved logically from one point to the next.	5.00	5.00	5.00	0.00	0.00	3
The content was supported appropriately by examples, graphs, tables, photos and documented references that added to my comprehension and understanding.	5.00	5.00	5.00	0.00	0.00	3
The visual design of presentation materials enhanced my learning experience.	5.00	5.00	5.00	0.00	0.00	3



AHLS Instructor Course Evaluation (Jacksonville, FL Jul 2025)

The presentation materials were free of typos and spelling, usage and grammar errors.	4.00	5.00	4.67	0.47	0.22	3
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The presenter spoke clearly and in a way that held my interest. Even without visual aids, I would be able to demonstrate mastery of the learning objectives.	5.00	5.00	5.00	0.00	0.00	3
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Q4.1 - Please select the response that best represents your strength of agreement...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses
As a result of completing this continuing education activity, I intend to integrate strategies that optimize a team-based approach to my practice.	5.00	5.00	5.00	0.00	0.00	3
As a result of completing this continuing education activity, I have a greater awareness of the roles and responsibilities of others on the team.	5.00	5.00	5.00	0.00	0.00	3

Q5.1 - Because of what I learned from my participation in this activity, I intend to make the following practice performance changes that I believe will result in positive patient outcomes:

Gain ability to effectively teach EMS, LEO medics and Emergency Medicine Residents the relevant materials need to positively influence patient care and outcomes

Do good work, help people.

Q5.2 - Please share any other comments or recommendations including improvements for the current activity or topics for future educational events:

Great job!



AHLS Instructor Course Evaluation (Jacksonville, FL Jul 2025)

Q6.1 - Did you feel this activity contained biased information regarding any pharmaceutical company's or medical device manufacturers' therapeutic agents, devices or services?

5

0

Yes

3

No

Q6.2 - If yes, please explain:

No data found - your filters may be too exclusive!

Responses Overview Active

Responses

4



Average Time

00:27



Duration

131 Days



1. How would you rate the poison control center program?

- Excellent 2
- Good 2
- Fair 0
- Poor 0



2. Was the information easy to understand?

- Yes 4
- No 0



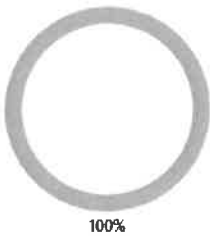
3. Should the poison control center continue to offer this type of program?

- Yes 4
- No 0



4. Was the speaker professional and effective?

- Yes 4
- No 0



5. Any comments or suggestions for improvement

1
Responses

Latest Responses

"Is there any discussion a mental health component to medical management of an..."

Responses Overview Active

Responses

16



Average Time

00:20



Duration

5 Days



1. How would you rate the poison control center program?

● Excellent	15
● Good	1
● Fair	0
● Poor	0



2. Was the information easy to understand?

● Yes	16
● No	0



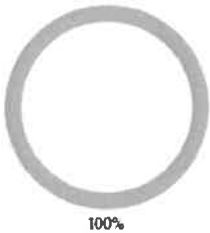
3. Should the poison control center continue to offer this type of program?

● Yes	16
● No	0



4. Was the speaker professional and effective?

- Yes 16
- No 0



5. Any comments or suggestions for improvement

10
Responses

Latest Responses
"Na"
"She was great!"
"Very Informative"
...

3 respondents (30%) answered Great for this question.



**Grand Rounds Evaluation
Department of Pharmacy**

Speaker: Herbert Wan, Pharm.D.

Date: 9/11/25

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Key: 1 = *below standards* 2 = *at standards* 3 = *supersedes standards*

Expectation	Overall Average Score
Accomplished objectives/ Enhanced understanding	2.90
Indepth review (e.g. not right out of Dipiro)	2.90
Incorporated current literature	2.90
Organization / flow of presentation	2.95
Slides are appropriate	2.95
Presentation style (physical aspects – e.g. mannerisms)	2.81
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	2.90
Verbal pace / speed	2.95
Handling of questions	2.85
Kept audience's attention	2.81
Use of references and citations	2.95
Facilities adequate to meet program objectives	2.95

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Chase Cole

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Nice review of a lot of interesting treatments for toxology
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good job including updated recommendations
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	+ Contrasting to previous recs
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Nice job!		

Optional: Use "Fill & Sign" to add your e-signature to make this document read only after it is saved.

Signature *[Handwritten Signature]*

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Reeves Simms

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	For someone who didn't come up w/ goal of presentation it's confusing
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	More literature out there from after the guidelines were published
Incorporated current literature	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Confusing what is new vs. old literature If no new literature then say that for each one
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good organization
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Yes, however reading off slides alot
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Slides are well laid out and easy to follow
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Watch "uh" "umm" you almost emphasize these and it's distracting
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good Pace / speed really good
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	References/citations are appropriate
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Yes
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: 		

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Taylor Bunn

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Good job Herb!		

Optional: Use "Fill & Sign" to add your e-signature to
make this document read-only after it is saved.

Signature

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: *Windsay B*

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: <i>fantastic job!</i>		

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

Signature

[Handwritten Signature]

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: **Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning**

Evaluator Name: Michelle Trout

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Love Dipiro though :)
Incorporated <u>current</u> literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Recent studies
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	piggy backed on each topic - building block which was really helpful in following. →
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Very well organized. Clear & Easy to Read.
Presentation style (physical aspects - e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Did say "uh" a LOT - I do this too with another phrase but can be distracting.
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Kept good eye contact & control of projection in voice; felt very engaged - not monotone
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Very well paced - felt that you kept this throughout.
Handling of questions	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input checked="" type="radio"/> 3	Need to repeat the question back - NVM. ↳ Forgot at first ~ but course corrected.
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Yes.
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	good use - small @ bottom which was not distracting.
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	A little old - but a nice environment for a great presentation.

For resident presenters:
 Did the presentation meet the time and content expectations for a resident Grand Round? ☒ Yes ☐ No

Additional Comments: great job - felt like I left w more
 of an understanding in tox than when
 I came in.

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no change in the

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Cam-Tu Nguyen

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good organization of the presentation into 5 key sections.
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	The narrative info was very new to me + very applicable to our population
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	How do we do our digital dosing at all?
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes



No

Additional Comments:

Kept it simple for us non-toxicology people! Good overview
of literature, guidelines, role of each agent/treatment.

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make this document read-only after it is saved.

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes



No

Additional Comments:

Great presentation, reviewed guidelines w/ associated lit. Easy to follow slides + presentation

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes



No

Additional Comments:

Great Job 😊

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make this document read-only after it is saved.

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Atana Lila

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Jordan

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good job identifying confounders in studies and putting them out
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great pace
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Great job, pacing was fantastic, good 1st breakdown		

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	- Never put a trailing zero - $K > 5.0 \text{ mg/L}$ "ROSA"
Presentation style (physical aspects - e.g. mannerisms)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	- step away from podium
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	- You provided a long answer but it did seem reasonable REMEMBER there's a natural tendency to recency bias, - REPEAT the question
Kept audience's attention	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes

☐ No

Additional Comments: A lot of objectives - less is more

try to stand away from podium, very mechanistic & data driven which is fine but you may lose some of the audience
Forest Plots "?? - Good use of salivary Ddt: Mustache, why make us do the math and sig test
(conversion??)

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Q = so how were they giving naloxone prior to vasc access - did it delay getting across

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Chase R.

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Really good! A lot of information in a small amount of time and was presented (in) so well!!
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great Job!
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Great Job Herb!		

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Thank you for the guideline updates!
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Did not have to rely on slides too often.
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Glad you remembered to repeat the questions!
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great job repeating keeping eye contact with audience.
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: 		

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

Signature *Bethany Tracy*

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Meg

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	same "ums" but very good overall
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Good Job Herbz! Good flow and organization		

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great lit review - Great job orienting the audience to each graph
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great structure of presentation - you made it so easy to follow & get key takeaways.
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Nine slides!
Presentation style (physical aspects - e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Very natural presentation style
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes



No

Additional Comments:

I loved how you posed the question you were trying to answer before each section

Optional: Use "Fill & Sign" to add your e-signature to make this document read-only after it is saved.

Signature *James M*

Grand Rounds Evaluation

7³⁰ AM Session

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Lara Greenhalgh ID 39930 UFSJ

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: 		

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Grand Rounds Evaluation

Speaker Name: **Herbert Wan, Pharm.D.**

Date: **9/11/2025**

Topic: **Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning**

Evaluator Name: **Donald Floresca**

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	great summary slide at the end
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	great step-wise progression through each therapy
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	ILE MOA slide was really helpful & interesting
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	good answer with the ILE question (limited by the info in the study)
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	it was nice to see some updated info / results on methylene blue since it's still used in some inpt, non-poison cases
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Always grateful to be able to view Grand Rounds remotely
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: interesting to know that VA-ECMO may be better in CCB o/d vs other indications		

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make this document read-only after it is saved.*

**Donald
Floresca**

Digitally signed by Donald Floresca
 DN: cn=Donald Floresca, o=VA,
 email=donald.floresca@va.gov,
 c=US
 Date: 2025.09.11 14:57:40 -0400
Signature

Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Elaine Poon

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	nice lead in slides and transition
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	tables and flow charts were good and summarizing your points and easy to follow and simple
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	knowledge questions
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: nice summaries of points take home messages.		

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Stewart Morris

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Kept audience's attention	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: 		

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Stewart Morris
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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Mara

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	good review of literature
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	good flow
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Nice clean slides / good job highlighting info on slide
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	seemed very comfortable w/ topic
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	repeat back questions
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Yes



No

Additional Comments:

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name: Dawn Sollee

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	-leg shaking
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	-can get tongue tied when reading
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Can be wordy when answering questions
Kept audience's attention	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	

For resident presenters:

Did the presentation meet the time and content expectations for a resident Grand Round?



Additional Comments:

ECMO slide typo (Predictors slide)

Conclusion slide typo

Atom 6 slide (bullet correction)

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Grand Rounds Evaluation

Speaker Name: Herbert Wan, Pharm.D.

Date: 9/11/2025

Topic: Poisoned Pulseless: Insights from the AHA Focused Update on Life-Threatening Toxicity Due to Poisoning

Evaluator Name:

Key: 1 = below standards 2 = at standards 3 = supersedes standards

Expectation	Score	Comments/Suggestions
Accomplished objectives/ Enhanced understanding	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
In-depth review of literature (e.g. not right out of Dipiro)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Incorporated current literature	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Organization / Flow of presentation	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	- Likes transition slide w/ questions
Slides are appropriate	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Very nice clean slides → I really like the mechanism slides → very easy to follow visually
Presentation style (physical aspects – e.g. mannerisms)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Verbal skills (pronunciation, clarity, voice control, volume trailing off)	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Great presentation style & voice control
Verbal pace / speed	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Handling of questions	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Don't forget to repeat question prior to answering especially since zoom component.
Kept audience's attention	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Good job handling hard question in morning session.
Use of references and citations	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
Facilities adequate to meet program objectives	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	
For resident presenters: Did the presentation meet the time and content expectations for a resident Grand Round? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Additional Comments: Great job! Really enjoyed presentation and learned a lot 😊		

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W8hpa
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