Education Satisfaction June 2011 FL Poison Information Center – Tampa

Evaluations n=21 nurses and paramedic students

	Excellent
Content presented in a logical and organized manner	100%
Topic was relevant to my needs/interests	100%
Speaker demonstrated adequate knowledge of topic	100%
Length of program was satisfactory	100%
Adequate time was allowed for questions	100%

Evaluations n= 22 hospital staff

_	Excellent	Good	Fair	Poor
Speaker's overall teaching skill	65%	35%		
Relevance of content to objectives	70%	30%		
Speaker's knowledge and expertise	83%	17%		
Quality of AV and handouts	70%	30%		

Attempted Evaluation of Increased Knowledge in teen audience

N= 50 teens at a babysitting course

Results:

In spite of all precautions in administering the two tests, something caused the evaluation attempt to fail. There were less correct answers on the <u>post</u>-test than on the <u>pre</u>-test.

Pre test = 227 correct answers (73%)

Post test -165 correct answers (25%)

Methods:

Pre-tests were on yellow paper and were distributed/collected prior to the lecture. Post-tests were on blue paper distributed/collected at the end of the lecture.

Ouestions (fill in the blank):

- 1. Write in the Poison Control hotline number.
- 2. Name two common products children get into that may poison them.
- 3. Name a *high-risk poisoning hazard around the home.
- 4. If a child gets poison on the skin, what is the first thing you do before calling the poison center?
- 5. What is one way a poisoning can happen around the house?